

Reading Horizons Discovery®

Pacing Guide: Grade 1

32-Week School Year (160 Instructional Days)

- 123 Lessons
- 25 Review and Transfer Days + Multi-Skill Checks
- 1 Readiness Check
- 2 Cumulative Skill Checks
- **151 Days Total**

Note that the total number of days differs between the program and the instructional day expectation for each school year. This difference is acceptable. In weeks with fewer than five primary lessons, there is room for additional differentiation using the Groups and Centers or Supplemental Resources. For more details, refer to the Pacing Guide Overview.

U	L#	Lesson Focus	32-Week School Year 160 Instructional Days
Chapter 1		Readiness Check	Week 1
	1	Letter Group 1: Vowel A	
	2	Letter Group 1: Consonants M and S	
	3	Letter Group 1: Consonants T and P	
	4	Building Words	
	5	Letter Group 2: Vowel I	Week 2
	6	Letter Group 2: Consonants F and N	
	7	Letter Group 2: Consonants G and B	
	8	Nonsense Words	
		Review and Transfer Day	
	9	Letter Group 3: Vowel O	Week 3
	10	Letter Group 3: Consonants R and H	
	11	Letter Group 3: Consonants V and J	
		Review and Transfer Day	
U	L#	Lesson Focus	32-Week School Year 160 Instructional Days
Chapter 1	12	Letter Group 4: Vowel E	Week 4
	13	Letter Group 4: Consonants W and D	
	14	Letter Group 4: Consonants L and Y	
		Review and Transfer Day	
	15	Letter Group 5: Vowel U and Consonant Q	
Chapter 1	16	Letter Group 5: Consonants Z and X	Week 5
	17	Letter Group 5: Consonant C	
	18	Letter Group 5: Consonant K	
	19	Spelling with c and k	
		Review and Transfer Day	
Chapter 2	20	Digraphs: Voiced and Voiceless th	Week 6
	21	Digraphs: Initial ch	
	22	Digraphs: Initial sh	
	23	Digraphs: Final ch and sh	
	24	Digraphs: wh and ph	

U	L#	Lesson Focus	32-Week School Year 160 Instructional Days
Chapter 2	25	Digraphs: <i>th, ch, sh, wh, and ph</i>	Week 7
		Review and Transfer Day	
	26	L-Blends: <i>bl, cl, and fl</i>	
	27	L-Blends: <i>gl, pl, and sl</i>	
	28	R-Blends: <i>br, cr, and dr</i>	Week 8
	29	R-Blends: <i>fr, gr, pr, and tr</i>	
	30	L-Blends and R-Blends with Digraphs	
		Review and Transfer Day	
	31	S-Blends: <i>sc, sk, sl, and sm</i>	
	32	S-Blends: <i>sn, sp, st, and sw</i>	Week 9
	33	S-Blends: Final <i>sk, sp, and st</i>	
	34	W-Blends: <i>tw, dw, and sw</i>	
		Review and Transfer Day	
	35	Plurals: <i>-s</i>	Week 10
	36	Double <i>s, f, and z</i>	
	37	Plurals: <i>-es</i>	
	38	Double <i>L: -all and -oll</i>	
	39	Double <i>L: -ell, -ill, and -ull</i>	
	40	Double <i>L</i> with Digraphs and Blends	Week 11
	41	Three Sounds of <i>-ED</i> : <i>-ed</i> as /t/ and /d/	
		Review and Transfer Day	
	42	-NG Glued Sounds: <i>-ang</i> and <i>-ing</i>	
	43	-NG Glued Sounds: <i>-ong</i> and <i>-ung</i>	
	44	-NK Glued Sounds: <i>-ank</i> and <i>-ink</i>	
	45	-NK Glued Sounds: <i>-onk</i> and <i>-unk</i>	

U	L#	Lesson Focus	32-Week School Year 160 Instructional Days
Chapter 2	46	Glued Sounds with Digraphs and Blends	Week 12
	47	Adding Suffixes <i>-ed</i> and <i>-ing</i> to Double <i>L</i> and Glued Sounds	
		Review and Transfer Day	
Chapter 3	48	Short and Long Vowels	Week 13
	49	Phonetic Skill 1: Single Consonant Ending	
	50	Phonetic Skill 1: Digraph Ending	
	51	Spelling with <i>-ck</i>	
	52	Trigraph <i>-tch</i>	
		Review and Transfer Day	Week 14
	53	Phonetic Skill 2: Two Consonant Endings	
	54	Phonetic Skill 2: Blends and Consonant Digraph Endings	
	55	Three-Letter S-Blends: <i>scr, spr, str, spl, and squ</i>	
	56	Phonetic Skill 3	
	57	Phonetic Skills 1–3	
		Review and Transfer Day	Week 15
	58	Phonetic Skill 4: Vowel <i>a</i>	
	59	Phonetic Skill 4: Vowel <i>o</i>	
	60	Phonetic Skill 4: Vowel <i>i</i>	
	61	Phonetic Skill 4: Vowels <i>a, o, and i</i>	Week 16
	62	Phonetic Skill 4: Vowel <i>u</i>	
	63	Phonetic Skill 4: Vowel <i>e</i>	
	64	Phonetic Skill 4: Vowels <i>u</i> and <i>e</i>	
		Review and Transfer Day	
		Middle of Year – Cumulative Skill Check	

U	L#	Lesson Focus	32-Week School Year 160 Instructional Days
Chapter 3	65	Another Sound for C: Initial and Phonetic Skill 4	Week 17
	66	Another Sound for C: <i>-nce</i>	
	67	Another Sound for G: Initial and Phonetic Skill 4	
	68	Another Sound for G: Trigraph <i>-dge</i>	
	69	Another Sound for C and G: Review	
		Review and Transfer Day	Week 18
	70	Phonetic Skill 5: <i>ai</i>	
	71	Phonetic Skill 5: <i>ai</i> and <i>ay</i>	
	72	Phonetic Skill 5: <i>ea</i>	
	73	Phonetic Skill 5: <i>ea</i> and <i>ee</i>	Week 19
		Review and Transfer Day	
	74	Phonetic Skill 5: <i>oa</i>	
	75	Phonetic Skill 5: <i>oa</i> and <i>oe</i>	
	76	Phonetic Skill 5: <i>ui</i> and <i>ue</i>	
	77	Phonetic Skill 5: <i>ie</i>	
		Review and Transfer Day	Week 20
	78	Spelling with <i>-ke</i>	
	79	Spelling with <i>-k</i>	
	80	Vowel Family O: <i>-old, -ost, and -olt</i>	
	81	Vowel Family I: <i>-ind</i> and <i>-ild</i>	Week 21
	82	Vowel Families O and I: Review	
		Review and Transfer Day	
Chapter 4	83	Three Sounds of <i>-ED</i> : <i>-ed</i> as /id/	Week 22
	84	Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skill 1	
	85	Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skills 2 and 3	
	86	Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skill 4	
	87	Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skill 5	

U	L#	Lesson Focus	32-Week School Year 160 Instructional Days
Chapter 4		Review and Transfer Day	Week 23
	88	R-Controlled Vowel: <i>ar</i>	
	89	R-Controlled Vowel: <i>or</i>	
	90	R-Controlled Vowels: <i>ar</i> and <i>or</i>	
	91	R-Controlled Vowels: <i>er</i> and <i>ur</i>	Week 24
	92	R-Controlled Vowel: <i>ir</i>	
	93	R-Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels	
	94	Adding Suffixes <i>-ed</i> and <i>-ing</i> to R-Controlled Vowels	
	95	R-Controlled Vowels: Exception Wacky <i>w</i>	Week 25
		Review and Transfer Day	
	96	Special Vowel Sounds: <i>au</i>	
	97	Special Vowel Sounds: <i>aw</i>	
	98	Special Vowel Sounds: <i>ou</i> as /ou/	Week 26
	99	Special Vowel Sounds: <i>ow</i> as /ou/	
	100	Special Vowel Sounds: <i>ow</i> as /o/	
		Review and Transfer Day	
	101	Special Vowel Sounds: <i>oi</i>	Week 27
	102	Special Vowel Sounds: <i>oy</i>	
	103	Special Vowel Sounds: <i>oo</i> as in <i>moon</i>	
	104	Special Vowel Sounds: <i>oo</i> as in <i>look</i>	
	105	Adding Suffixes to Special Vowel Sounds	Week 28
		Review and Transfer Day	
	106	Jobs of Y: <i>y</i> as a Consonant and <i>y</i> as Short <i>i</i>	
	107	Jobs of Y: <i>y</i> as Long <i>i</i>	
	108	Jobs of Y: <i>y</i> as an Adjacent Vowel	
		Review and Transfer Day	

U	L#	Lesson Focus	32-Week School Year 160 Instructional Days
Chapter 4	109	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 1	Week 29
	110	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 2	
	111	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 4	
	112	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 5	
	Review and Transfer Day		
	113	Sounds of <i>-igh</i> and <i>-ight</i>	Week 30
	114	Digraph Blends: <i>thr</i> and <i>shr</i>	
	115	Decoding Skill 1: Single Consonants	
	116	Decoding Skill 1: Blends and Digraphs	
	117	Jobs of Y: <i>y</i> as Long <i>e</i>	
	Review and Transfer Day		Week 31
	118	Decoding Skill 2: Two Consonants	
	119	Decoding Skill 2: Blends and Digraphs	
	120	Decoding Skills 1 and 2	
	Review and Transfer Day		
	121	Multisyllabic Words: The Schwa	Week 32
	122	Multisyllabic Words: Prefixes	
	123	Final Consonant <i>-le</i>	
	Review and Transfer Day		
	End of Year — Cumulative Skill Check		

34-Week School Year (170 Instructional Days)

U	L#	Lesson Focus	34-Week School Year 170 Instructional Days
Chapter 1		Readiness Check	Week 1
	1	Letter Group 1: Vowel A	
	2	Letter Group 1: Consonants M and S	
	3	Letter Group 1: Consonants T and P	
	4	Building Words	
	5	Letter Group 2: Vowel I	Week 2
	6	Letter Group 2: Consonants F and N	
	7	Letter Group 2: Consonants G and B	
	8	Nonsense Words	
		Review and Transfer Day	
	9	Letter Group 3: Vowel O	Week 3
	10	Letter Group 3: Consonants R and H	
	11	Letter Group 3: Consonants V and J	
		Review and Transfer Day	
	12	Letter Group 4: Vowel E	Week 4
	13	Letter Group 4: Consonants W and D	
	14	Letter Group 4: Consonants L and Y	
		Review and Transfer Day	
	15	Letter Group 5: Vowel U and Consonant Q	Week 5
	16	Letter Group 5: Consonants Z and X	
	17	Letter Group 5: Consonant C	
	18	Letter Group 5: Consonant K	
	19	Spelling with c and k	

U	L#	Lesson Focus	34-Week School Year 170 Instructional Days
Chapter 2		Review and Transfer Day	Week 6
	20	Digraphs: Voiced and Voiceless <i>th</i>	
	21	Digraphs: Initial <i>ch</i>	
	22	Digraphs: Initial <i>sh</i>	
	23	Digraphs: Final <i>ch</i> and <i>sh</i>	
	24	Digraphs: <i>wh</i> and <i>ph</i>	Week 7
	25	Digraphs: <i>th</i> , <i>ch</i> , <i>sh</i> , <i>wh</i> , and <i>ph</i>	
		Review and Transfer Day	
	26	L-Blends: <i>bl</i> , <i>cl</i> , and <i>fl</i>	
	27	L-Blends: <i>gl</i> , <i>pl</i> , and <i>sl</i>	
	28	R-Blends: <i>br</i> , <i>cr</i> , and <i>dr</i>	Week 8
	29	R-Blends: <i>fr</i> , <i>gr</i> , <i>pr</i> , and <i>tr</i>	
	30	L-Blends and R-Blends with Digraphs	
		Review and Transfer Day	
	31	S-Blends: <i>sc</i> , <i>sk</i> , <i>sl</i> , and <i>sm</i>	Week 9
	32	S-Blends: <i>sn</i> , <i>sp</i> , <i>st</i> , and <i>sw</i>	
	33	S-Blends: Final <i>sk</i> , <i>sp</i> , and <i>st</i>	
	34	W-Blends: <i>tw</i> , <i>dw</i> , and <i>sw</i>	
		Review and Transfer Day	
	35	Plurals: <i>-s</i>	Week 10
	36	Double <i>s</i> , <i>f</i> , and <i>z</i>	
	37	Plurals: <i>-es</i>	
	38	Double <i>L</i> : <i>-all</i> and <i>-oll</i>	Week 11
	39	Double <i>L</i> : <i>-ell</i> , <i>-ill</i> , and <i>-ull</i>	
	40	Double <i>L</i> with Digraphs and Blends	
	41	Three Sounds of <i>-ED</i> : <i>-ed</i> as /t/ and /d/	
		Review and Transfer Day	

U	L#	Lesson Focus	34-Week School Year 170 Instructional Days
Chapter 2	42	-NG Glued Sounds: -ang and -ing	Week 12
	43	-NG Glued Sounds: -ong and -ung	
	44	-NK Glued Sounds: -ank and -ink	
	45	-NK Glued Sounds: -onk and -unk	
	46	Glued Sounds with Digraphs and Blends	Week 13
	47	Adding Suffixes -ed and -ing to Double L and Glued Sounds	
		Review and Transfer Day	
Chapter 3	48	Short and Long Vowels	Week 14
	49	Phonetic Skill 1: Single Consonant Ending	
	50	Phonetic Skill 1: Digraph Ending	
	51	Spelling with -ck	
	52	Trigraph -tch	Week 15
		Review and Transfer Day	
	53	Phonetic Skill 2: Two Consonant Endings	
	54	Phonetic Skill 2: Blends and Consonant Digraph Endings	
	55	Three-Letter S-Blends: scr, spr, str, spl, and squ	Week 16
	56	Phonetic Skill 3	
	57	Phonetic Skills 1–3	
		Review and Transfer Day	
	58	Phonetic Skill 4: Vowel <i>a</i>	Week 17
	59	Phonetic Skill 4: Vowel <i>o</i>	
	60	Phonetic Skill 4: Vowel <i>i</i>	
	61	Phonetic Skill 4: Vowels <i>a</i> , <i>o</i> , and <i>i</i>	

U	L#	Lesson Focus	34-Week School Year 170 Instructional Days
Chapter 3	62	Phonetic Skill 4: Vowel <i>u</i>	Week 17
	63	Phonetic Skill 4: Vowel <i>e</i>	
	64	Phonetic Skill 4: Vowels <i>u</i> and <i>e</i>	
		Review and Transfer Day	
		Middle of Year – Cumulative Skill Check	Week 18
	65	Another Sound for C: Initial and Phonetic Skill 4	
	66	Another Sound for C: -nce	
	67	Another Sound for G: Initial and Phonetic Skill 4	
	68	Another Sound for G: Trigraph -dge	Week 19
	69	Another Sound for C and G: Review	
		Review and Transfer Day	
	70	Phonetic Skill 5: <i>ai</i>	
	71	Phonetic Skill 5: <i>ai</i> and <i>ay</i>	Week 20
	72	Phonetic Skill 5: <i>ea</i>	
	73	Phonetic Skill 5: <i>ea</i> and <i>ee</i>	
		Review and Transfer Day	
	74	Phonetic Skill 5: <i>oa</i>	Week 21
	75	Phonetic Skill 5: <i>oa</i> and <i>oe</i>	
	76	Phonetic Skill 5: <i>ui</i> and <i>ue</i>	
	77	Phonetic Skill 5: <i>ie</i>	
		Review and Transfer Day	Week 22
	78	Spelling with -ke	
	79	Spelling with -k	
	80	Vowel Family O: -old, -ost, and -olt	
	81	Vowel Family I: -ind and -ild	

U	L#	Lesson Focus	34-Week School Year 170 Instructional Days
	82	Vowel Families O and I: Review	Week 23
		Review and Transfer Day	
Chapter 4	83	Three Sounds of -ED: -ed as /id/	
	84	Adding Suffixes -ed and -ing to Phonetic Skill 1	Week 24
	85	Adding Suffixes -ed and -ing to Phonetic Skills 2 and 3	
	86	Adding Suffixes -ed and -ing to Phonetic Skill 4	
	87	Adding Suffixes -ed and -ing to Phonetic Skill 5	Week 25
		Review and Transfer Day	
	88	R-Controlled Vowel: ar	
	89	R-Controlled Vowel: or	Week 26
	90	R-Controlled Vowels: ar and or	
	91	R-Controlled Vowels: er and ur	
	92	R-Controlled Vowel: ir	Week 27
	93	R-Controlled Vowels: Exceptions Silent e and Adjacent Vowels	
	94	Adding Suffixes -ed and -ing to R-Controlled Vowels	
	95	R-Controlled Vowels: Exception Wacky w	Week 28
		Review and Transfer Day	
	96	Special Vowel Sounds: au	
	97	Special Vowel Sounds: aw	Week 29
	98	Special Vowel Sounds: ou as /ou/	
	99	Special Vowel Sounds: ow as /ou/	
	100	Special Vowel Sounds: ow as /o/	Week 30
		Review and Transfer Day	

U	L#	Lesson Focus	34-Week School Year 170 Instructional Days
Chapter 4	101	Special Vowel Sounds: oi	Week 28
	102	Special Vowel Sounds: oy	
	103	Special Vowel Sounds: oo as in moon	
	104	Special Vowel Sounds: oo as in look	Week 29
	105	Adding Suffixes to Special Vowel Sounds	
		Review and Transfer Day	
	106	Jobs of Y: y as a Consonant and y as Short i	Week 30
	107	Jobs of Y: y as Long i	
	108	Jobs of Y: y as an Adjacent Vowel	
		Review and Transfer Day	Week 31
	109	Adding Suffixes -er and -est to Phonetic Skill 1	
	110	Adding Suffixes -er and -est to Phonetic Skill 2	
	111	Adding Suffixes -er and -est to Phonetic Skill 4	Week 32
	112	Adding Suffixes -er and -est to Phonetic Skill 5	
		Review and Transfer Day	
	113	Sounds of -igh and -ight	Week 33
	114	Digraph Blends: thr and shr	
	115	Decoding Skill 1: Single Consonants	
	116	Decoding Skill 1: Blends and Digraphs	Week 34
	117	Jobs of Y: y as Long e	
		Review and Transfer Day	
	118	Decoding Skill 2: Two Consonants	Week 35
	119	Decoding Skill 2: Blends and Digraphs	
	120	Decoding Skills 1 and 2	
		Review and Transfer Day	

U	L#	Lesson Focus	34-Week School Year 170 Instructional Days
	121	Multisyllabic Words: The Schwa	Week 34
	122	Multisyllabic Words: Prefixes	
	123	Final Consonant <i>-le</i>	
	Review and Transfer Day		
	End of Year — Cumulative Skill Check		

36-Week School Year (180 Instructional Days)

U	L#	Lesson Focus	36-Week School Year 180 Instructional Days
Chapter 1		Readiness Check	Week 1
	1	Letter Group 1: Vowel A	
	2	Letter Group 1: Consonants M and S	
	3	Letter Group 1: Consonants T and P	
	4	Building Words	
	5	Letter Group 2: Vowel I	Week 2
	6	Letter Group 2: Consonants F and N	
	7	Letter Group 2: Consonants G and B	
	8	Nonsense Words	
		Review and Transfer Day	
	9	Letter Group 3: Vowel O	Week 3
	10	Letter Group 3: Consonants R and H	
	11	Letter Group 3: Consonants V and J	
		Review and Transfer Day	
	12	Letter Group 4: Vowel E	Week 4
	13	Letter Group 4: Consonants W and D	
	14	Letter Group 4: Consonants L and Y	
		Review and Transfer Day	
	15	Letter Group 5: Vowel U and Consonant Q	Week 5
	16	Letter Group 5: Consonants Z and X	
	17	Letter Group 5: Consonant C	
	18	Letter Group 5: Consonant K	

U	L#	Lesson Focus	36-Week School Year 180 Instructional Days
Chapter 2	19	Spelling with c and k	Week 6
		Review and Transfer Day	
	20	Digraphs: Voiced and Voiceless <i>th</i>	
	21	Digraphs: Initial <i>ch</i>	Week 7
	22	Digraphs: Initial <i>sh</i>	
	23	Digraphs: Final <i>ch</i> and <i>sh</i>	
	24	Digraphs: <i>wh</i> and <i>ph</i>	
	25	Digraphs: <i>th</i> , <i>ch</i> , <i>sh</i> , <i>wh</i> , and <i>ph</i>	
		Review and Transfer Day	Week 8
	26	L-Blends: <i>bl</i> , <i>cl</i> , and <i>fl</i>	
	27	L-Blends: <i>gl</i> , <i>pl</i> , and <i>sl</i>	
	28	R-Blends: <i>br</i> , <i>cr</i> , and <i>dr</i>	
	29	R-Blends: <i>fr</i> , <i>gr</i> , <i>pr</i> , and <i>tr</i>	Week 9
	30	L-Blends and R-Blends with Digraphs	
		Review and Transfer Day	
	31	S-Blends: <i>sc</i> , <i>sk</i> , <i>sl</i> , and <i>sm</i>	
	32	S-Blends: <i>sn</i> , <i>sp</i> , <i>st</i> , and <i>sw</i>	Week 10
	33	S-Blends: Final <i>sk</i> , <i>sp</i> , and <i>st</i>	
	34	W-Blends: <i>tw</i> , <i>dw</i> , and <i>sw</i>	
		Review and Transfer Day	
	35	Plurals: <i>-s</i>	Week 11
	36	Double <i>s</i> , <i>f</i> , and <i>z</i>	
	37	Plurals: <i>-es</i>	
	38	Double <i>L</i> : <i>-all</i> and <i>-oll</i>	
	39	Double <i>L</i> : <i>-ell</i> , <i>-ill</i> , and <i>-ull</i>	Week 12
	40	Double <i>L</i> with Digraphs and Blends	
	41	Three Sounds of <i>-ED</i> : <i>-ed</i> as /t/ and /d/	
		Review and Transfer Day	
	42	-NG Glued Sounds: <i>-ang</i> and <i>-ing</i>	
	43	-NG Glued Sounds: <i>-ong</i> and <i>-ung</i>	

U	L#	Lesson Focus	36-Week School Year 180 Instructional Days
Chapter 2	44	-NK Glued Sounds: -ank and -ink	Week 13
	45	-NK Glued Sounds: -onk and -unk	
	46	Glued Sounds with Digraphs and Blends	
	47	Adding Suffixes -ed and -ing to Double L and Glued Sounds	
		Review and Transfer Day	
Chapter 3	48	Short and Long Vowels	Week 14
	49	Phonetic Skill 1: Single Consonant Ending	
	50	Phonetic Skill 1: Digraph Ending	
	51	Spelling with -ck	
	52	Trigraph -tch	Week 15
		Review and Transfer Day	
	53	Phonetic Skill 2: Two Consonant Endings	
	54	Phonetic Skill 2: Blends and Consonant Digraph Endings	
	55	Three-Letter S-Blends: <i>scr, spr, str, spl, and squ</i>	Week 16
	56	Phonetic Skill 3	
	57	Phonetic Skills 1–3	
		Review and Transfer Day	
	58	Phonetic Skill 4: Vowel <i>a</i>	Week 17
	59	Phonetic Skill 4: Vowel <i>o</i>	
	60	Phonetic Skill 4: Vowel <i>i</i>	
	61	Phonetic Skill 4: Vowels <i>a, o, and i</i>	
	62	Phonetic Skill 4: Vowel <i>u</i>	Week 18
	63	Phonetic Skill 4: Vowel <i>e</i>	
	64	Phonetic Skill 4: Vowels <i>u</i> and <i>e</i>	
		Review and Transfer Day	
		Middle of Year – Cumulative Skill Check	

U	L#	Lesson Focus	36-Week School Year 180 Instructional Days
Chapter 3	65	Another Sound for C: Initial and Phonetic Skill 4	Week 19
	66	Another Sound for C: -nce	
	67	Another Sound for G: Initial and Phonetic Skill 4	
	68	Another Sound for G: Trigraph -dge	
	69	Another Sound for C and G: Review	Week 20
		Review and Transfer Day	
	70	Phonetic Skill 5: <i>ai</i>	
	71	Phonetic Skill 5: <i>ai</i> and <i>ay</i>	Week 21
	72	Phonetic Skill 5: <i>ea</i>	
	73	Phonetic Skill 5: <i>ea</i> and <i>ee</i>	
Chapter 4		Review and Transfer Day	Week 22
	74	Phonetic Skill 5: <i>oa</i>	
	75	Phonetic Skill 5: <i>oa</i> and <i>oe</i>	
	76	Phonetic Skill 5: <i>ui</i> and <i>ue</i>	Week 23
	77	Phonetic Skill 5: <i>ie</i>	
		Review and Transfer Day	
	78	Spelling with -ke	Week 24
	79	Spelling with -k	
	80	Vowel Family O: -old, -ost, and -olt	
	81	Vowel Family I: -ind and -ild	Week 25
	82	Vowel Families O and I: Review	
		Review and Transfer Day	
	83	Three Sounds of -ED: -ed as /id/	Week 26
	84	Adding Suffixes -ed and -ing to Phonetic Skill 1	
	85	Adding Suffixes -ed and -ing to Phonetic Skills 2 and 3	
	86	Adding Suffixes -ed and -ing to Phonetic Skill 4	Week 27
	87	Adding Suffixes -ed and -ing to Phonetic Skill 5	
		Review and Transfer Day	

U	L#	Lesson Focus	36-Week School Year 180 Instructional Days
Chapter 4	88	R-Controlled Vowel: <i>ar</i>	Week 26
	89	R-Controlled Vowel: <i>or</i>	
	90	R-Controlled Vowels: <i>ar</i> and <i>or</i>	
	91	R-Controlled Vowels: <i>er</i> and <i>ur</i>	
	92	R-Controlled Vowel: <i>ir</i>	Week 27
	93	R-Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels	
	94	Adding Suffixes <i>-ed</i> and <i>-ing</i> to R-Controlled Vowels	
	95	R-Controlled Vowels: Exception Wacky <i>w</i>	
		Review and Transfer Day	
	96	Special Vowel Sounds: <i>au</i>	Week 28
	97	Special Vowel Sounds: <i>aw</i>	
	98	Special Vowel Sounds: <i>ou</i> as /ou/	
	99	Special Vowel Sounds: <i>ow</i> as /ou/	
	100	Special Vowel Sounds: <i>ow</i> as /o/	Week 29
		Review and Transfer Day	
	101	Special Vowel Sounds: <i>oi</i>	
	102	Special Vowel Sounds: <i>oy</i>	Week 30
	103	Special Vowel Sounds: <i>oo</i> as in <i>moon</i>	
	104	Special Vowel Sounds: <i>oo</i> as in <i>look</i>	
	105	Adding Suffixes to Special Vowel Sounds	
		Review and Transfer Day	

U	L#	Lesson Focus	36-Week School Year 180 Instructional Days
Chapter 5	106	Jobs of Y: <i>y</i> as a Consonant and <i>y</i> as Short <i>i</i>	Week 31
	107	Jobs of Y: <i>y</i> as Long <i>i</i>	
	108	Jobs of Y: <i>y</i> as an Adjacent Vowel	
		Review and Transfer Day	Week 32
	109	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 1	
	110	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 2	
	111	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 4	
	112	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 5	Week 33
		Review and Transfer Day	
	113	Sounds of <i>-igh</i> and <i>-ight</i>	
	114	Digraph Blends: <i>thr</i> and <i>shr</i>	Week 34
	115	Decoding Skill 1: Single Consonants	
	116	Decoding Skill 1: Blends and Digraphs	
	117	Jobs of Y: <i>y</i> as Long <i>e</i>	
		Review and Transfer Day	Week 35
	118	Decoding Skill 2: Two Consonants	
	119	Decoding Skill 2: Blends and Digraphs	
	120	Decoding Skills 1 and 2	Week 36
		Review and Transfer Day	
	121	Multisyllabic Words: The Schwa	
	122	Multisyllabic Words: Prefixes	
	123	Final Consonant <i>-le</i>	
		Review and Transfer Day	
		End of Year — Cumulative Skill Check	